RBANM's FIRST GRADE COLLEGE

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Permanently Affiliated to Bengaluru Central University
Aided
by Government of Karnataka Re-accredited by National Assessment and
Accreditation Council with 'A' Grade (3rd Cycle)

1.4 Feedback System (20)

1.4.1. Institution obtains feedback on the syllabus and its transaction at the institution from following stakeholders (QNM) (10)

Feedback on the curriculum is obtained annually from the students using a prescribed performa. The feedback was collected manually till 2018 and is being administered in online mode since 2019. The findings are tabulated and communicated to the departments concerned for necessary action.

Student Feedback:

- Effective monitoring tool: Feedback obtained by the institution has a feedback mechanism which is used as an effective monitoring tool to bring changes keeping the different stakeholders' expectations in mind. The suggested changes have been implemented towards overall development of the institution, including teaching learning, infrastructure, value addition programmes and holistic development of the students. Student feedback is taken for each class and every semester.
- Teacher's observations: Teachers give their observations on the academicals as well as improvements and also report the modifications made during the course of the year and suggest remedies for the same. Final year students are given opportunities for Institutional feedback, which covers all major areas from teaching learning, quality of faculty, knowledge infrastructure, extracurricular activities and placements. The feedback is analysed and is used as the basis of improvements in various areas.

Faculty feedback:

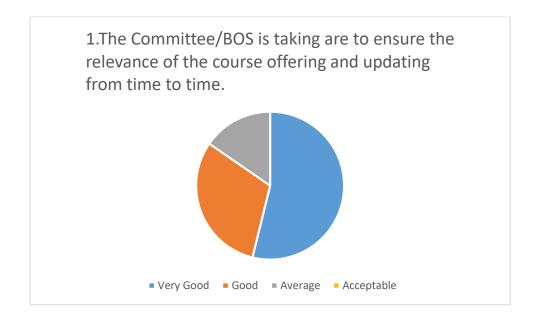
- Offline and Online feedback: Faculty feedback from students is taken regularly through an offline and online mechanism. The Feedback covers major areas ranging from knowledge base, innovative teaching methodology and ability to generate interest in the subject.
- **Principal's response:** The Principal shares feedback at one-to-one interactions with individual faculty members, offering suggestions and advice.
- Tool for introspection: The feedback provides a tool of introspection to enable faculty members to make suitable changes in approach as found and required by stakeholders. Feedback is taken after major programmes and initiatives, including Faculty Development programmes in order to gauge the impact of the multiple programmes organized and the feedback so received is used to identify gaps and plan for improvement.

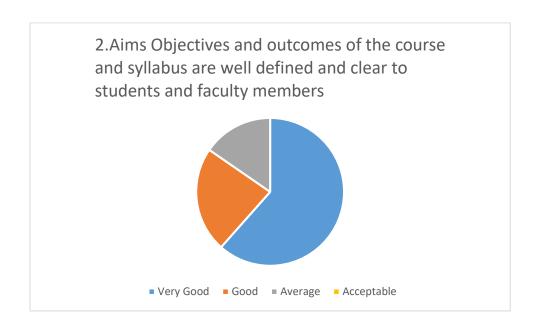
Alumni feedback:

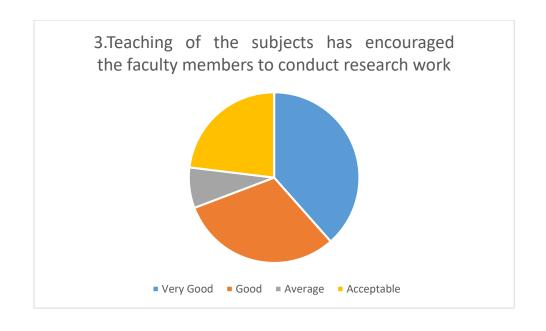
- Alumni interaction: Alumni feedback is collected at the Annual alumni gettogether and also individually through interaction with faculty members Principal and Alumni members in IQAC. Regular alumni interaction with present students leads to enriching the knowledge of industry.
- Corporate campus: The Corporate campus connects are used to improve the
 employability prospects among our students. Suggestions like encouraging
 students to take up various courses and internships offering certificate courses
 for skill development in areas required by the industry increase the
 employability of our students.

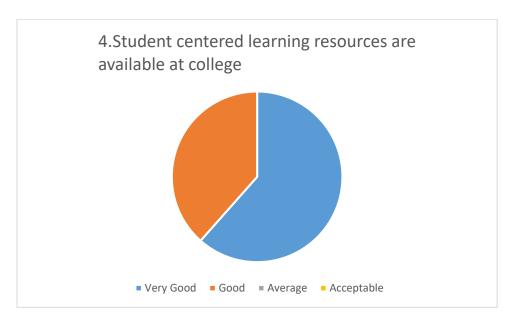
Overall, the institution is proud that it has a well-structured feedback system which favoursits overall development and the holistic growth of students enriching.

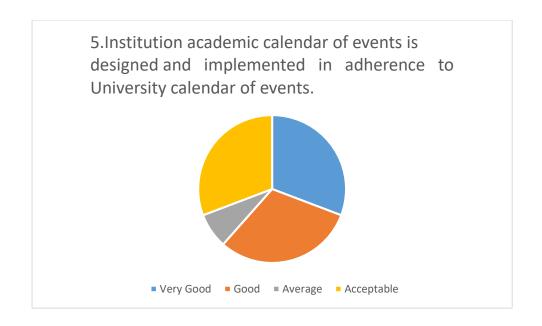
Feedback Analysis 2019-20



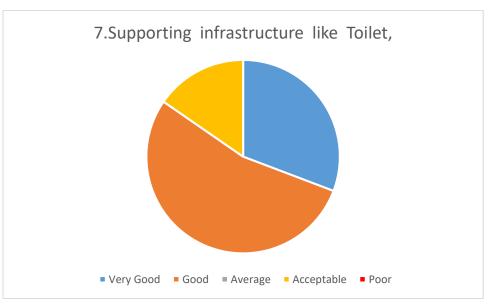


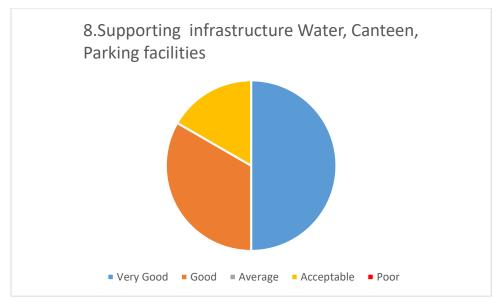


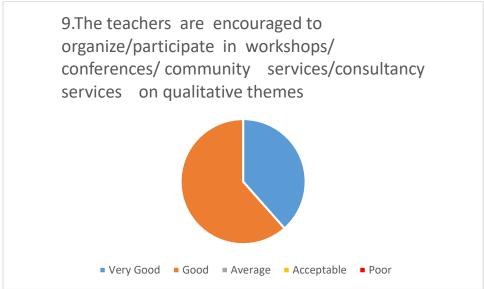


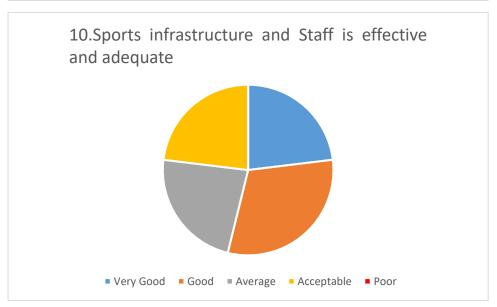


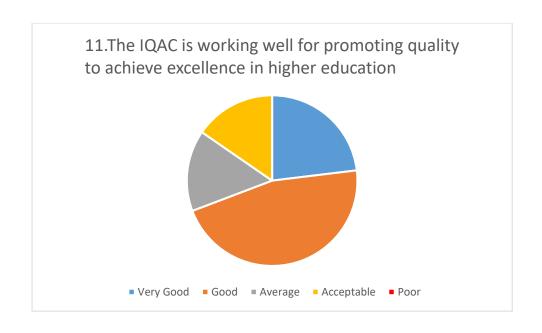


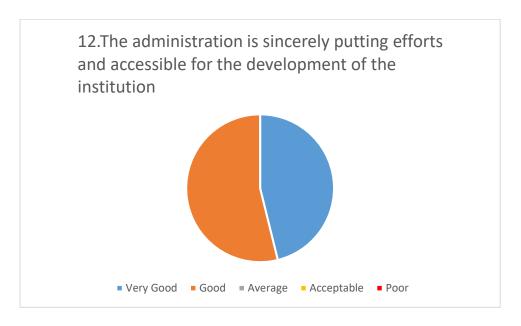












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Dr. M. Jayappa Principal